

VANESSA GONLIN

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POSITION

2020 Assistant Professor, Department of Sociology, University of Georgia

EDUCATION

2020 Ph.D., Sociology, Texas A&M University

Dissertation: *Linking Identity: Discrimination, Linked Fate, and Spouse's Race among Adults with Mixed-Race Ancestry*

Committee: Mary E. Campbell (Chair), Verna M. Keith (University of Alabama at Birmingham), Joseph Jewell, Srividya Ramasubramanian, Jenifer Bratter (Rice University)

Graduate Certificate in Advanced Research Methods

Graduate Certificate in Africana Studies

Graduate Certificate in Latino/a and Mexican American Studies

2016 M.A., Sociology, Texas A&M University

Thesis: *Skin Tone, Interracial Relationships, and Colorblind Racial Ideology among Black Americans*

Committee: Mary E. Campbell (Chair), Verna M. Keith, Jyotsna Vaid

2014 B.S., Sociology, Towson University, with honors in Sociology

AREAS OF EXPERTISE

Race & Ethnicity, Racial Identity, Interracial Relationships, Colorism, Social Demography

PUBLICATIONS

Journal Articles

strmic-pawl, hephzibah v., **Vanessa Gonlin**, and Steve Garner. Forth. "Color in Context: Three Angles on Contemporary Colorism." *Sociology of Race and Ethnicity*.

Gonlin, Vanessa. 2020. "Colorful Reflections: Skin Tone, Reflected Race, and Discrimination among Blacks, Latinxs, and Whites." *Race and Social Problems* 12(3):246-264. <https://doi.org/10.1007/s12552-020-09290-4>.

Campbell, Mary E., Verna M. Keith, **Vanessa Gonlin**, and Adrienne Carter-Sowell. 2020. "Is a Picture Worth A Thousand Words? An Experiment Comparing Observer-Based Skin Tone Measures." *Race and Social Problems* 12(3):266-278. <https://doi.org/10.1007/s12552-020-09294-0>.

Gonlin, Vanessa, Nicole E. Jones, and Mary E. Campbell. 2020. "On The (Racial) Border: Expressed Race, Reflected Race, and the U.S.-Mexico Border Context." *Sociology of Race and Ethnicity* 6(2):161-178. <https://doi.org/10.1177/2332649218821145>.

Gonlin, Vanessa and Mary E. Campbell. 2017. "Is Blindness Contagious? Examining Racial Attitudes among People of Color with Close Interracial Relationships." *Sociological Perspectives* 60(5):937-955. <https://doi.org/10.1177/0731121417719698>.

Williams, Apryl and **Vanessa Gonlin**. 2017. "I Got All My Sisters With Me (on Black Twitter): Second Screening of *How to Get Away With Murder* as a Technocultural Discourse on Black Womanhood." *Information, Communication & Society* 20 (7): 984-1004. <http://dx.doi.org/10.1080/1369118X.2017.1303077>.

Ramasubramanian, Srividya, Alexandra Sousa, and **Vanessa Gonlin**. 2017. "Facilitated Difficult Dialogues on Racism: A Goal-Based Approach." *Journal of Applied Communication Research* 45(5): 537-556. <http://dx.doi.org/10.1080/00909882.2017.1382706>.

Book Chapters

Webb, Farrell and **Vanessa Gonlin**. 2019. "Questions and Concerns Regarding Family Theories: Biracial and Multiracial Family Issues" pp. 33-59 in *Biracial Families: Crossing Boundaries, Blending Cultures, and Challenging Racial Ideologies*, edited by R. Roy and A. Rollins. New York: Springer.

Gonlin, Vanessa. 2017. "Connections or Color? Predicting Colorblindness among Blacks" pp. 55-76 in *Color Struck: How Race and Complexion Matter in the "Color-Blind" Era*, edited by L. L. Martin, H. D. Horton, C. Herring, V. M. Keith, and M. Thomas. Rotterdam, The Netherlands: Sense Publishers.

Practice Brief

Gonlin, Vanessa. 2021. "Proposed Language to Use When Talking About Race: What You Wanted To Know But Didn't Want To Ask." *The Samuel DeWitt Proctor Institute for Leadership, Equity, and Justice*. <https://mailchi.mp/gse/talking-about-race>.

Media Publication

Gonlin, Vanessa. 2016. "ABS 2015: A First Timer's Experience." *The Griot*, Newsletter for the Association of Black Sociologists.

Manuscripts Under Review or In Preparation

Gonlin, Vanessa. Under review. "Whose Fate is Yours Linked To?: Racial Discrimination and Linked Fate among People with Mixed-Race Ancestry."

Gonlin, Vanessa. In progress. “The Role Racial Discrimination and Linked Fate have on Racial Identification.” – Article length manuscript in preparation for submission

Gonlin, Vanessa. In progress. “Linking Discrimination to Centrality: How Racial Discrimination and Linked Fate predict Racial Centrality.” – Article length manuscript in preparation for submission

Gonlin, Vanessa, Verna M. Keith, and Ryon Cobb. In progress. “Ethno-racial and Nativity Status Differences in Marriage Choices of Black Women.”

SELECTED GRANTS AND FELLOWSHIPS

Gonlin, Vanessa. 2020. “Colorism and Hairism across Communities of Color.” University of Georgia, Franklin College of Arts and Sciences, Innovation in Multicultural Curriculum Grant (\$2,000).

Ramasubramanian, Srividya, Craig Coates, Anna Wolfe, Julie Wilson, Julie Harlin, Marisa Suhm, **Vanessa Gonlin**, and Anthony Ramirez. 2020. “Fighting Campus Racism: A Dialogue-Based Anti-Racism Intervention.” Texas A&M University, School of Innovation, Innovation X Grant (\$20,000).

Gonlin, Vanessa. 2019. “Linking Biracial Identity: Discrimination, Linked Fate, and Spouse’s Race among Biracial Adults.” Texas A&M University, Department of Sociology, Summer19 Program (\$3,000). The Reed Foundation, Inc., Ruth Landes Memorial Research Fund Grant (\$15,000).

Ramasubramanian, Srividya, Anna Wolfe, Alexandra Sousa, **Vanessa Gonlin**, and Rebecca Constantini. 2019. “Difficult Dialogue Sessions on Race Relations.” Texas A&M University, Office for Diversity, 2018-2020 Diversity Matters Seed Grant (\$3,000); Texas A&M University, College of Liberal Arts, “Advancing Climate Together” Grant for Inclusive Excellence (\$10,000).

Jones, Nicole and **Vanessa Gonlin.** 2018. “The Browning Effect: Racial Context and Public Attitudes toward Diversity.” University of Missouri, Office of Inclusion, Diversity & Equity, Inclusive Excellence Grant (\$2,500).

Gonlin, Vanessa. 2017. “Inter-university Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods of Social Research.” Texas A&M University, Student Awards Committee, Research Enhancement Grant (\$3,045).

Gonlin, Vanessa. 2017. “Racial Identity Mismatch and Racial Discrimination in Texas: Blacks, Latinxs, and Whites.” Texas A&M University, Africana Studies, Travel Assistance Grant (\$1,500).

Gonlin, Vanessa. 2017. “National and International Impacts of Interracial Connections and Colorblind Racial Ideology.” Texas A&M University of Qatar, Speaker Fee and Travel Assistance Grant. Liberal Arts International Conference (\$1,200).

Gonlin, Vanessa. 2017. Course Developer of “Difficult Dialogues” Undergraduate Online Teaching Diversity Modules. Texas A&M University, Office of the Dean of Liberal Arts, Travel Assistance Grant (\$350).

Gonlin, Vanessa. 2014-2017. Graduate Diversity Fellow, Texas A&M University (\$54,000).

Ramasubramanian, Srividya, Alexandra Sousa, and **Vanessa Gonlin.** 2016. “Assessing the Effectiveness of Difficult Dialogue Sessions on Campus Race Relations Using Participant-Observation and Qualitative Textual Analysis.” Texas A&M University, Office for Diversity, Diversity Matters Seed Grant (\$3,000).

Gonlin, Vanessa. 2015. “Femicide: Weak Constitutions Lead to Female Deaths.” Texas A&M University, Women’s and Gender Studies, Travel Assistance Grant. Southwestern Social Science Association (\$300).

SELECTED REFEREED CONFERENCE PRESENTATIONS

International

Gonlin, Vanessa and Srividya Ramasubramanian. 2018. “National and International Impacts of Interracial Connections and Colorblind Racial Ideology.” Paper presented at the Liberal Arts International Conference (LAIC), February, in Doha, Qatar.

Gonlin, Vanessa. 2017. “Racial Identity Mismatch and Racial Discrimination in Texas: Blacks, Latinx, and Whites.” Paper presented at the Collegium of African American Research (CAAR), June, in Málaga, Spain.

National

Gonlin, Vanessa. 2018. “Do You See Me?: Racial Identity Mismatch and Racial Discrimination.” Southern Sociological Society, April, in New Orleans, LA.

Gonlin, Vanessa, Nicole E. Jones and Mary E. Campbell. 2017. “On The (Racial) Border: Expressed Race, Reflected Race, and the U.S.-Mexico Border Context.” Paper presented at the Population Association of America (PAA), April, in Chicago, IL.

Williams, Apryl and **Vanessa Gonlin.** 2016. “‘I Got All My Sisters With Me’ (On Black Twitter!).” Society for the Study of Social Problems (SSSP), August, in Seattle, WA.

Gonlin, Vanessa and Mary E. Campbell. 2015. “Skin Tone, Interracial Networks, and Color Blind Attitudes in the Contemporary U.S.” Association of Black Sociologists (ABS), August, in Chicago, IL.

Gonlin, Vanessa. 2015. “Femicide: Weak Constitutions Lead to Female Deaths.” Southwestern Social Science Association (SSSA), April, in Denver, CO.

Poster presentations

Gonlin, Vanessa. 2019. “Colorful Reflections: Skin Tone, Reflected Race, and Discrimination.” Population Association of America (PAA), April, in Austin, TX.

Jones, Nicole and **Vanessa Gonlin.** 2018. “The Browning Effect: Shifting Racial Demographics, Social Contexts, & Public Attitudes on Diversity.” Population Association of America (PAA), April, in Chicago, IL.*

*2018 PAA Best Poster Award recipients.

RESEARCH AND PROFESSIONAL EXPERIENCE

- 2020 Research Assistant, TAMU
- Create Qualtrics survey with numerous display patterns, review literature
- 2016-2019 Summer Research Assistant and Mentor, NSF Research Experience for Undergraduates (REU) Program
- Develop methods course materials, teach quantitative methods workshops
- 2014-2017 Research Assistant, TAMU
- Clean and analyze data using Stata, write and edit grant proposals
- 2015 Summer Research Assistant, TAMU
- Clean and analyze data using Stata, prepare literature review

TEACHING EXPERIENCE AND COURSE DEVELOPMENT

Assistant Professor, University of Georgia

Undergraduate-level, Sociology

Race and Ethnicity in America *cross-listed with African American Studies* (Fall 2020, Spring 2021, Fall 2021)

Graduate-level, Sociology

Analysis and Interpretation of Sociological Data I (Fall 2020, Fall 2021)

Graduate Student Instructor with full course responsibility, Texas A&M University

Undergraduate-level, Sociology

Racial and Ethnic Relations *cross-listed with Africana Studies* (Fall 2018, Spring 2019)

Undergraduate-level, Latino/a and Mexican American Studies

Introduction to Latino/a and Mexican American Studies (Fall 2017)

Guest Teaching

- 2021, 2020 “Interracial Relationships,” *Racial Minorities*, Mississippi State University
2021 “Colorism,” *African American Society*, University of Georgia

2020 “Multiracial Identity,” *Race and Ethnicity in America*, University of Georgia

Educational Presentations

2021 “Black Representation in Film,” Virtual Teach In, Athens for Black Lives Matter Initiative

2021 “I Got All My sisters with Me (On Black Twitter): Second Screening of How To Get Away With Murder as a Discourse on Black Womanhood,” Institute for Women’s Studies, University of Georgia

2020 “Intersectional Allyship and Undoing Deep Rooted Stereotypes,” Virtual Teach In, Delta Zeta – Zeta Pi

2020 “Language to Use When Discussing Race,” Bush School of Government & Public Service, Texas A&M University

2020 “Leading in A Changing World as a Diverse Organization,” Anti-Blackness Virtual Teach In, Gamma Phi Omega

Teaching Assistant, Texas A&M University

Undergraduate-level, Sociology

International Migration (Spring 2020)

Introduction to Sociology (Fall 2019)

Research Methods (Summer 2018, Summer 2019)

Introduction to Women’s & Gender Studies *cross-listed with Women’s & Gender Studies* (Spring 2018)

Introduction to Race & Ethnicity (Spring 2016)

Developing and Facilitating Campus Discussions on Race, Texas A&M University

2019-2020 Co-Facilitator, Deep Dive on Race

- Lead small group discussion of strategies to enhance campus race relations

2016-2020 Co-Facilitator, Difficult Dialogues on Race

- Lead large group discussions to increase awareness of campus race relations

2020 Co-Facilitator of staff diversity training, Rewriting the Script: Moving Towards Authentic Inclusive Conversations

- Provide Division of Marketing & Communication staff with approaches to support and promote a diverse student body

2019 Co-Facilitator of staff diversity training, RECOgnizing and Countering Campus Racism: Effective Tools and Strategies

- Provide Recreation Center staff with strategies to address racism on campus

2017 Co-Course Developer, Online Modules for Diversity Training

- Design and film online teaching [modules](#) for addressing microaggressions

2016 Co-Facilitator and Course Developer, Fightin’ Racism

- Create and lead workshop for racial minority leaders to have tools to support mentees of color

Student Advising, University of Georgia

Graduate-student Research

2020-present Krysten Long, Dissertation Co-Chair

Undergraduate-student Research

2020-present Agustin Lorenzo, Center for Undergraduate Research Opportunities (CURO)
Honors Scholar

High School-student Honors Research

2020-2021 Jaewon Lee, Expert Adviser on AP Research Project, Columbus High School

PROFESSIONAL DEVELOPMENT

2021-2023 Lilly Teaching Fellows Program, University of Georgia
2020-2021 Teaching Academy Fellows Program, University of Georgia
2020 Keys to UGA webinars regarding online active learning, accessible teaching, and gathering feedback
2017 Inter-university Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods of Social Research
2017 Inter-university Consortium for Political and Social Research (ICPSR) Data Analysis Exercises for Teaching

SERVICE

To the Community

2019 Volunteer, Brazos Valley Food Bank
2017-2019 Volunteer, Sanctuary in the Streets
2018 Volunteer, North Bryan Community Center Youth Summer Program
2015-2017 Organizer and Volunteer, Brazos Interfaith Immigration Network
2016-2017 Organizer, National Association for Chicana and Chicano Studies (NACCS) Tejas Foco Conference
2016 Voter Registrar, Brazos County

To the Profession

Journal Reviewer

2021 *Social Identities*
2021 x 2 *Journal of Family Psychology*
2020 *Group Processes and Intergroup Relations*
2020 *The Social Science Journal*
2020 *Social Psychology Quarterly*
2019 x 2 *Social Problems*
2018, 2019 *Social Forces*
2018 *Sociology of Race and Ethnicity*
2017 *Public Culture*

2015 *Emerald Studies in Media and Communication*

Conference Session Organizer, Presider, and Panelist

- 2020 Panelist, “Navigating Graduate School in COVID-19.” American Sociological Association, Zoom meeting.
- 2018 Session Organizer, “Race and Residency.” Southern Sociological Society, New Orleans, LA.
- 2018 Session Presider, “Who Belongs in the Era of Trump?: Immigrant Perceptions and Perceptions of Immigrants.” Southern Sociological Society, New Orleans, LA.
- 2016 Session Presider, “Sociology of Reproduction 1: Reproduction, Identity, and Decision Making.” Southwestern Social Science Association, Las Vegas, NV.

To the University

Texas A&M University

- 2021 Panelist, Africana Studies Program Alumni
- 2018-2019 Historian, Black Graduate Student Association
- 2018 Co-Facilitator, “The Cost of Color” Discussion
- Facilitate dialogue on colorism in campus-wide forum organized by my students, inspired by our class discussion
- 2016-2017 President, Hispanic/Latino Graduate Student Association
- 2016, 2017 Panelist, Council for Minority Student Affairs
- 2015, 2016, 2017 Panelist, New Graduate Student Orientation
- 2015-2016 Graduate Student Representative, Graduate Student Campus Climate Survey
- 2015-2016 Public Relations, Hispanic/Latino Graduate Student Association

To the Department

Department of Sociology, University of Georgia

- 2021-present Diversity, Equity, and Inclusion core committee member
- 2020-present Pedagogy and Race Committee

Department of Sociology, Texas A&M University

- 2017-2018 Graduate Student Representative, Colloquium Committee
- 2017 Panel Organizer, “Navigating Expectations: First Year on the Job”
- 2017 Panel Organizer, “Next Steps: How to Choose Graduate Programs”
- 2015 & 2016 Presider, “Race, Representation, & Racism.” The Continuing Significance of Race Symposium, College Station, TX.
- 2015-2016 Mentor, Sociology Graduate Student Mentorship & Academic Development

PROFESSIONAL MEMBERSHIPS

Association of Black Sociologists
American Sociological Association
 Racial and Ethnic Minorities
 Latino Sociology
Population Association of America
Alpha Kappa Delta Sociology Honor Society
Southern Sociological Society

REFERENCES

Mary E. Campbell
Associate Professor
Texas A&M University
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College Station, TX 77843-4351
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Verna M. Keith
Chair of the Department of Sociology
Full Professor
University of Alabama at Birmingham
Heritage Hall 460
1401 University Blvd.
Birmingham, AL 35233
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Srividya Ramasubramanian
Associate Professor
Texas A&M University
202D Bolton Hall
College Station, TX 77843-4351
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Daniel Howard
Public Policy Research Institute Professor
and Fellow
Associate Professor
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