

VANESSA GONLIN

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POSITION

2020 Assistant Professor, Department of Sociology, University of Georgia
Affiliate, Institute for African American Studies, University of Georgia
Affiliate, Institute for Women's Studies, University of Georgia
Affiliate, Owens Institute for Behavioral Research, University of Georgia

EDUCATION

2020 Ph.D., Sociology, Texas A&M University
Graduate Certificate in Advanced Research Methods
Graduate Certificate in Africana Studies
Graduate Certificate in Latino/a and Mexican American Studies
2016 M.A., Sociology, Texas A&M University
2014 B.S., Sociology, Towson University, with honors in Sociology

AREAS OF EXPERTISE

Interracial Relationships, Colorism, Multiracial Identity, Social Demography

PUBLICATIONS^a

Journal Articles

Gonlin, Vanessa. 2022. "Mixed-Race Ancestry ≠ Multiracial Identification: The Role Racial Discrimination, Linked Fate, and Skin Tone have on the Racial Identification of People with Mixed-Race Ancestry." *Social Sciences*. 11(4).
<https://doi.org/10.3390/socsci11040160>.

strmic-pawl, hephzibah v., **Vanessa Gonlin**, and Steve Garner. 2021. "Color in Context: Three Angles on Contemporary Colorism." *Sociology of Race and Ethnicity* 7(3):289-303. <https://doi.org/10.1177/23326492211012532>.

Gonlin, Vanessa. 2020. "Colorful Reflections: Skin Tone, Reflected Race, and Discrimination among Blacks, Latinxs, and Whites." *Race and Social Problems* 12(3):246-264. <https://doi.org/10.1007/s12552-020-09290-4>.

Campbell, Mary E., Verna M. Keith, **Vanessa Gonlin**, and Adrienne Carter-Sowell. 2020. "Is a Picture Worth A Thousand Words? An Experiment Comparing Observer-Based Skin Tone Measures." *Race and Social Problems* 12(3):266-278.
<https://doi.org/10.1007/s12552-020-09294-0>.

^a Author order reflects degree of responsibility for the final manuscript.

Gonlin, Vanessa, Nicole E. Jones, and Mary E. Campbell. 2020. "On The (Racial) Border: Expressed Race, Reflected Race, and the U.S.-Mexico Border Context." *Sociology of Race and Ethnicity* 6(2):161-178. <https://doi.org/10.1177/2332649218821145>.

Gonlin, Vanessa and Mary E. Campbell. 2017. "Is Blindness Contagious? Examining Racial Attitudes among People of Color with Close Interracial Relationships." *Sociological Perspectives* 60(5):937-955. <https://doi.org/10.1177/0731121417719698>.

Williams, Apryl and **Vanessa Gonlin**. 2017. "I Got All My Sisters With Me (on Black Twitter): Second Screening of *How to Get Away With Murder* as a Technocultural Discourse on Black Womanhood." *Information, Communication & Society* 20 (7): 984-1004. <http://dx.doi.org/10.1080/1369118X.2017.1303077>.

Ramasubramanian, Srividya, Alexandra Sousa, and **Vanessa Gonlin**. 2017. "Facilitated Difficult Dialogues on Racism: A Goal-Based Approach." *Journal of Applied Communication Research* 45(5): 537-556. <http://dx.doi.org/10.1080/00909882.2017.1382706>.

Book Chapters

Webb, Farrell and **Vanessa Gonlin**. 2019. "Questions and Concerns Regarding Family Theories: Biracial and Multiracial Family Issues" pp. 33-59 in *Biracial Families: Crossing Boundaries, Blending Cultures, and Challenging Racial Ideologies*, edited by R. Roy and A. Rollins. New York: Springer.

Gonlin, Vanessa. 2017. "Connections or Color? Predicting Colorblindness among Blacks" pp. 55-76 in *Color Struck: How Race and Complexion Matter in the "Color-Blind" Era*, edited by L. L. Martin, H. D. Horton, C. Herring, V. M. Keith, and M. Thomas. Rotterdam, The Netherlands: Sense Publishers.

Educational Practice Brief

Gonlin, Vanessa. 2021. "Proposed Language to Use When Talking About Race: What You Wanted To Know But Didn't Want To Ask." *The Samuel DeWitt Proctor Institute for Leadership, Equity, and Justice*. <https://mailchi.mp/gse/talking-about-race>.

Media Publication

Gonlin, Vanessa. 2016. "ABS 2015: A First Timer's Experience." *The Griot*, Newsletter for the Association of Black Sociologists.

Manuscripts Under Review

Gonlin, Vanessa. Under review. "'Come back home, sista!': Reactions to Black Women in Intimate Relationships with White Men."

Gonlin, Vanessa and Camryn Cobb^b. Under review. “Whose Fate is Yours Linked To?: Racial Discrimination and Linked Fate among People with Mixed-Race Ancestry.”

Gonlin, Vanessa and Brittany Belser^b. Under review. ““He didn't defend me when his parents said sideways things’: The Impact of White Men’s Silence Regarding Racism Experienced by their Black Girlfriend or Wife.”

Gonlin, Vanessa and Destiny Hannon^b. Under review. “Now as a 50 year old woman, I know who I am”: Older Black Women Reflecting on Dating and/or Marrying White Men.”

Manuscripts In Progress

Underwood^b, Jasmine and **Vanessa Gonlin**. In progress. “Obama, Trump, and the Summer of 2020: How Key Points in Time Impact Black Women in Interracial Relationships with White Men.”

Gonlin, Vanessa and Elaysha Brown^c. In progress. “My favorite is the assumption of internalized racism’: Black Women Internalizing and/or Expected to Internalize Racism when Dating or Marrying White Men.”

Casellas Connors, Ishara and **Vanessa Gonlin**. In progress. “Multiracial and Afro-Latinx Students: Considering Nuances within the Latinx Student Experience.”

Gonlin, Vanessa and Jasmine Underwood^b. In progress. “Distinguishing between Jews and Christians: The Importance of Religion for Black Women in Interracial Relationships with White Men.”

GRANTS AND FELLOWSHIPS

Innovation in Multicultural Curriculum Grant, Franklin College of Arts and Sciences, University of Georgia (PI: \$2,000, Awarded), 2020-2021

*A proposal to develop my new course “Colorism and Hairism across Communities of Color”

Innovation X Grant, School of Innovation, Texas A&M University (Co-PI: \$20,000, Awarded), 2020

*Co-PIs: Ramasubramanian, Srividya, Craig Coates, Anna Wolfe, Julie Wilson, Julie Harlin, Marisa Suhm, and Anthony Ramirez (Texas A&M University); a proposal to fight campus racism using a dialogue-based anti-racism intervention

^b Graduate student at the time of writing.

^c Undergraduate student at the time of writing.

Ruth Landes Memorial Research Fund Grant, The Reed Foundation, Inc. (PI: \$15,000, Awarded), 2019-2020

*A proposal to study people of mixed-race ancestry's experiences with discrimination, linked fate, and identification

Summer19 Program, Department of Sociology, Texas A&M University (PI: \$3,000, Awarded), 2019

*A proposal to study people of mixed-race ancestry's experiences with discrimination, linked fate, and identification

“Advancing Climate Together” Grant for Inclusive Excellence, College of Liberal Arts, Texas A&M University (Co-PI: \$10,000, Awarded), 2019

*Co-PIs: Ramasubramanian, Srividya, Anna Wolfe, Alexandra Sousa, and Rebecca Constantini (Texas A&M University); a proposal to encourage campus-wide dialogue on race relations

Diversity Matters Seed Grant, Office for Diversity, Texas A&M University (Co-PI: \$3,000, Awarded), 2018-2020

*Co-PIs: Ramasubramanian, Srividya, Anna Wolfe, Alexandra Sousa, and Rebecca Constantini (Texas A&M University); a proposal to encourage campus-wide dialogue on race relations

Inclusive Excellence Grant, Office of Inclusion, Diversity & Equity, University of Missouri (Co-PI: \$2,500, Awarded), 2018

*Co-PI: Jones, Nicole (University of Missouri); a proposal to study public attitudes toward diversity given changing racial demographics

Research Enhancement Grant, Student Awards Committee, Texas A&M University (PI: \$3,045, Awarded), 2017

*A proposal to enhance quantitative methods skills in social research

Graduate Diversity Fellow, Texas A&M University (\$54,000, Awarded), 2014-2017

Diversity Matters Seed Grant, Office for Diversity, Texas A&M University (Co-PI: \$3,000, Awarded), 2016

*Co-PIs: Ramasubramanian, Srividya and Alexandra Sousa (Texas A&M University); a proposal to assess the effectiveness of dialogue sessions on campus race relations

SELECTED REFEREED CONFERENCE PRESENTATIONS

International

Gonlin, Vanessa and Srividya Ramasubramanian. 2018. “National and International Impacts of Interracial Connections and Colorblind Racial Ideology.” Paper presented at the Liberal Arts International Conference (LAIC), February, in Doha, Qatar.

Gonlin, Vanessa. 2017. “Racial Identity Mismatch and Racial Discrimination in Texas: Blacks, Latinx, and Whites.” Paper presented at the Collegium of African American Research (CAAR), June, in Málaga, Spain.

National

Gonlin, Vanessa. 2018. “Do You See Me?: Racial Identity Mismatch and Racial Discrimination.” Southern Sociological Society, April, in New Orleans, LA.

Gonlin, Vanessa, Nicole E. Jones and Mary E. Campbell. 2017. “On The (Racial) Border: Expressed Race, Reflected Race, and the U.S.-Mexico Border Context.” Paper presented at the Population Association of America (PAA), April, in Chicago, IL.

Williams, Apryl and **Vanessa Gonlin.** 2016. “‘I Got All My Sisters With Me’ (On Black Twitter!).” Society for the Study of Social Problems (SSSP), August, in Seattle, WA.

Gonlin, Vanessa and Mary E. Campbell. 2015. “Skin Tone, Interracial Networks, and Color Blind Attitudes in the Contemporary U.S.” Association of Black Sociologists (ABS), August, in Chicago, IL.

Gonlin, Vanessa. 2015. “Femicide: Weak Constitutions Lead to Female Deaths.” Southwestern Social Science Association (SSSA), April, in Denver, CO.

Poster presentations

Gonlin, Vanessa. 2019. “Colorful Reflections: Skin Tone, Reflected Race, and Discrimination.” Population Association of America (PAA), April, in Austin, TX.

Jones^d, Nicole and **Vanessa Gonlin.** 2018. “The Browning Effect: Shifting Racial Demographics, Social Contexts, & Public Attitudes on Diversity.” Population Association of America (PAA), April, in Chicago, IL.

TEACHING EXPERIENCE AND COURSE DEVELOPMENT

Courses Taught

University of Georgia

Colorism and Hairism in Communities of Color (SOCI/AFAM/WMST 3650) – Spring 2022

Race and Ethnicity in America (SOCI/AFAM 2820) – Fall 2020, Spring 2021, Fall 2021, Spring 2022

Analysis and Interpretation of Sociological Data I (SOCI 6620) – Fall 2020, Fall 2021

Texas A&M University

Racial and Ethnic Relations (SOCI/AFST 317) – Fall 2018, Spring 2019

Introduction to Latino/a and Mexican American Studies (LMAS 201) – Fall 2017

^d PAA Best Poster Award recipients.

Teaching Awards and Fellowships

- 2022 Mary McLeod Bethune Educator Award Recipient, 12th Annual NAACP Image Awards, University of Georgia Chapter
2021-2023 Lilly Teaching Fellows Program, University of Georgia
2020-2021 Teaching Academy Fellows Program, University of Georgia

Guest Teaching

- Spring 2022 “Interracial Relationships Historically and Contemporarily, and Black Women Dating and/or Marrying White Men,” *Advanced Feminist Methods*, Le Moyne College
Fall 2021 “Gender Studies and Intersectionality: Interracial Relationships,” *Graduate-level Introduction to African American Studies*, University of Georgia
Fall 2021 “Interracial Relationships: Black Women Dating and/or Marrying White Men,” *Inquiry Studies*, University of Prince Edward Island
Spring 2021 “Colorism,” *African American Society*, University of Georgia
Spring 2021, Fall 2020 “Interracial Relationships: An Overview,” *Racial Minorities*, Mississippi State University
Fall 2020 “Multiracial Identity,” *Race and Ethnicity in America*, University of Georgia

Educational Events

Teach Ins, Panels, and Presentations

- Upcoming Presenter, “Colorism,” Virtual Teach In, Macmillan Learning
2022 Speaker, Colorism WebMD documentary
2021 Moderator, [Race and Ethnic Studies Institute’s 30th Anniversary](#) Keynote Eduardo Bonilla-Silva, Texas A&M University
2021 Panelist, Africana Studies Program Alumni, Texas A&M University
2021 Presenter, “Intersectional Allyship,” Virtual Round Table Talk, Teach for America
2021 Presenter, “Black Representation in Film,” Virtual Teach In, Athens for Black Lives Matter Initiative
2021 Presenter, “I Got All My sisters with Me (On Black Twitter): Second Screening of How To Get Away With Murder as a Discourse on Black Womanhood,” Institute for Women’s Studies, University of Georgia
2020 Presenter, “Intersectional Allyship and Undoing Deep Rooted Stereotypes,” Virtual Teach In, Delta Zeta – Zeta Pi
2020 Presenter, “Language to Use When Discussing Race,” Bush School of Government & Public Service, Texas A&M University
2020 Presenter, “Leading in A Changing World as a Diverse Organization,” Anti-Blackness Virtual Teach In, Gamma Phi Omega

Developing and Facilitating Campus Discussions on Race, Texas A&M University

- 2020 Co-Facilitator, “Rewriting the Script: Moving towards Authentic Inclusive Conversations,” Division of Marketing & Communication staff diversity training
- 2019-2020 Co-Facilitator, “Deep Dive on Race” to discuss improving campus race relations
- 2019 Co-Facilitator, “RECOgnizing and Countering Campus Racism: Effective Tools and Strategies,” Recreation Center staff diversity training
- 2017 Co-Course Developer, “[Online Modules for Recognizing and Combating Racial Microaggressions](#)”
- 2016-2020 Co-Facilitator, “Difficult Dialogues on Race” to increase awareness of campus race relations
- 2016 Co-Facilitator and Course Developer, “Fightin’ Racism” workshop for racial minority leaders requesting tools to support mentees of color

Student Advising, University of Georgia

Doctoral Student Research

- 2022-present Chelsey Adams, Dissertation Co-Chair
- 2020-present Krysten Long, Dissertation Co-Chair

Master’s Student Research

- 2022-present Ben Pham, First-year Major Professor
- 2022-present Brittany Belser, Master’s Thesis Committee Member
- 2021-present Bhumi Patel, Master’s Thesis Committee Member
- 2021-present Chloe Andre, Master’s Thesis Committee Member

Undergraduate Student Research

- Summer 2022 Seven Davis, Experiential Learning Advisor for Supervised Research in Sociology
- 2020-2021 Agustin Lorenzo, Center for Undergraduate Research Opportunities (CURO) Honors Scholar

High School Student Honors Research

- 2021-present Abigail Donkor, Advisor on AP Research Project, Paul Duke STEM High School
- 2020-2021 Jaewon Lee, Advisor on AP Research Project, Columbus High School

PROFESSIONAL DEVELOPMENT

- 2020 Keys to UGA webinars regarding online active learning, accessible teaching, and gathering feedback
- 2017 Inter-university Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods of Social Research
- 2017 Inter-university Consortium for Political and Social Research (ICPSR) Data Analysis Exercises for Teaching

SERVICE

To the Community

- 2022 Volunteer, Gospel Pilgrim Cemetery Restoration
- 2019 Volunteer, Brazos Valley Food Bank
- 2017-2019 Volunteer, Sanctuary in the Streets
- 2018 Volunteer, North Bryan Community Center Youth Summer Program
- 2015-2017 Organizer and Volunteer, Brazos Interfaith Immigration Network
- 2016-2017 Organizer, National Association for Chicana and Chicano Studies (NACCS) Tejas Foco Conference
- 2016 Voter Registrar, Brazos County

To the Profession

Journal Editorial Board

- 2021-2024 *Social Problems*

Journal Reviewer

- American Behavioral Scientist* (2021)
- American Journal of Sociology* (2022)
- Emerald Studies in Media and Communication* (2015)
- Group Processes and Intergroup Relations* (2020)
- Journal of Family Psychology* (2021 x 2)
- Journal of Marriage and Family* (2021)
- Journal of Race, Ethnicity, and Politics* (2021)
- Public Culture* (2017)
- Race and Social Problems* (2021)
- Social Forces* (2019, 2018)
- Social Identities* (2021 x 2)
- Social Problems* (2019 x 2)
- Social Psychology Quarterly* (2020)
- The Social Science Journal* (2020)
- Sociological Focus* (2021)
- Sociological Forum* (2021)
- Sociology of Race and Ethnicity* (2018)

Conference Session Organizer, Presider, and Panelist

- 2020 Panelist, “Navigating Graduate School in COVID-19.” American Sociological Association, Zoom meeting.
- 2018 Session Organizer, “Race and Residency.” Southern Sociological Society, New Orleans, LA.
- 2018 Session Presider, “Who Belongs in the Era of Trump?: Immigrant Perceptions and Perceptions of Immigrants.” Southern Sociological Society, New Orleans, LA.
- 2016 Session Presider, “Sociology of Reproduction 1: Reproduction, Identity, and Decision Making.” Southwestern Social Science Association, Las Vegas, NV.

To the University

Texas A&M University

- 2018-2019 Historian, Black Graduate Student Association
2018 Co-Facilitator, “The Cost of Color” Discussion
- Facilitate dialogue on colorism in campus-wide forum organized by my students, inspired by our class discussion
- 2016-2017 President, Hispanic/Latino Graduate Student Association
2016, 2017 Panelist, Council for Minority Student Affairs
2015, 2016, 2017 Panelist, New Graduate Student Orientation
2015-2016 Graduate Student Representative, Graduate Student Campus Climate Survey
2015-2016 Public Relations, Hispanic/Latino Graduate Student Association

To the Department

Department of Sociology, University of Georgia

- 2022-present Member, Undergraduate Program Committee
2022-present Chair, Colloquium Committee
2021-2022 Member, Colloquium Committee
2021-present Chair, Enhancing the Undergraduate Classroom Experience Committee
2021-present Member, DEI Graduate Curriculum Committee
2021-present Core Member, Diversity, Equity, and Inclusion Committee
2020-present Member, Pedagogy and Race Ad Hoc Committee

Department of Sociology, Texas A&M University

- 2022 Invited Panelist, “Job Search Advice”
2017-2018 Graduate Student Representative, Colloquium Committee
2017 Panel Organizer, “Navigating Expectations: First Year on the Job”
2017 Panel Organizer, “Next Steps: How to Choose Graduate Programs”
2015, 2016 Presider, “Race, Representation, & Racism.” The Continuing Significance of Race Symposium, College Station, TX
2015-2016 Mentor, Sociology Graduate Student Mentorship & Academic Development

PROFESSIONAL MEMBERSHIPS

American Sociological Association (Section: Racial and Ethnic Minorities)
Association of Black Sociologists
Population Association of America
Society for the Study of Social Problems
Southern Sociological Society
Alpha Kappa Delta Sociology Honor Society

REFERENCES

Mary E. Campbell
Professor, Sociology
Director, Texas Federal Statistical Research
Data Center
Liberal Arts Social Sciences Bldg 311E
4351 Texas A&M University
2935 Research Parkway
College Station, TX 77843-4351
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