

Bobby Jo Otto

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Academic Positions

University of Georgia

- Lecturer of Sociology (2022 - present)

LaGrange College

- Associate Professor of Sociology (2020-2022)
- Assistant Professor Sociology (2014-2020)

Education

Georgia State University

- PhD (2014) - Dissertation: **“The Effects of School and Neighborhood Characteristics on Delinquency, Drug and Alcohol Issues, Early Childbearing, and Welfare Receipt”**
 - Committee: Tomeka Davis (Chair), Deirdre Oakley, and Dan Carlson

East Tennessee State University

- M.A. in Applied Sociology (2006)

Eastern Illinois University

- B.A. in Sociology (2003)
- Graduated, *summa cum laude*

Teaching Experience

University of Georgia

Lecturer (2022-present)

- Introduction to Sociology
- Juvenile Delinquency
- Drugs and Alcohol
- Criminal Justice Internship

LaGrange College

Assistant Professor (2014-2020); *Associate Professor* (2020 – 2022)

- American Experience
- An Analysis of Stereotypes in the Media
- Cornerstone (class for incoming freshmen)
- Corrections
- Criminology

- Deviance and Criminology (theory driven course)
- Drugs and Society
- Introduction to Sociology
- Race, Ethnicity, and Gender
- Research Methods
- Senior Seminar
- Social Inequality and Stratification
- Sociology of Education
- Social Statistics
- Sociology of Religion
- Sociological Theory
- Qualitative Methodology

Kennesaw University

Part-time Instructor (2010; 2013-2022)

- Introduction to Sociology
- Race and Ethnicity
- Social Problems

Georgia State University

Graduate Instructor (2010-2013)

- Race and Ethnic Relations
- Social Problems

Georgia State University

Writing Across the Curriculum Consultant (2010-2012)

- Consulted with students, via e-mail or in person, about papers that were to be completed throughout the semester
- Provided constructive feedback on rough drafts and final papers for at least 40 students per semester

Georgia Highlands College

Adjunct Professor (2008-2010)

- Introduction to Sociology

East Tennessee State University

Adjunct Professor (2006)

- Introduction to Service Learning
- Social Problems

East Tennessee State University

Graduate Instructor (2005-2006)

- Social Problems

East Tennessee State University

Teaching Assistant (2004-2005)

- Served as a teaching assistant in Statistics where I created and graded homework, graded tests, assisted with teaching, lectured periodically, and tutored students outside of class

Teaching Awards and Professional Development

Kennesaw State University (2021)

- Enhancing Inclusion and Equity in the Online Classroom

McGraw Hill (2021)

- Strategies for Anti-Racist Pedagogy in the Classroom
- Becoming Allies: How Allyship Can Support a Culture of Inclusion in Your Classroom and Beyond
- Unity in Diversity: Embracing Diversity, Equity, and Inclusion in Teaching and Mentoring

LaGrange College (2016)

- Netvue Conference
- Vocation and Advising

Troup County (2016)

- Racial Trust Building Initiatives

LaGrange College (2014)

- Online Course Development through Learning House
- Workshop focused on the foundations of online learning

Kennesaw State University (2014)

- Online Course Development Workshop
- Workshop explored aspects of online pedagogy, effective practices for course design and delivery, and introduced the Quality Matters (QM) Rubric.

Georgia State University

Jacqueline Boles Graduate Teaching Fellowship (2013)

- Competitive fellowship awarded annually to an advanced graduate instructor considered to be an outstanding instructor

Georgia State University

Teaching Associate (2012)

- Competitive position awarded annually to an advanced graduate instructor considered to be an excellent teacher and mentor
- Collaborated with and assisted Dr. Mindy Stompler on graduate level course, *Teaching Sociology*. Attended and participated in all classes, sharing my experiences as an advanced graduate student, and offering advice and critique to new graduate instructors

- Mentored and advised fellow instructors concerning pedagogical techniques and classroom issues
- Videotaped GTAs teaching and provided critical feedback

ASA/Sage Teaching Innovations and Professional Development Award

Participant Awardee, ASA Pre-Conference Teaching Workshop (2012)

- Attended and participated in a session entitled “The Art of the Heart of Learner-Centered Teaching”

Completed “Teaching Sociology” and “Teaching Internship” (2010)

- Completed a two-semester course on teaching mechanics and pedagogy. The summer internship included observations and critical feedback from the Director of Instruction and Teaching Associate.

Participant in Writing Across the Curriculum Workshops (2010-2012)

- Attended and participated in workshops devoted to creating course-relevant writing assignments and rubrics

Research Interests, Projects and Articles, and Conference Presentations

Research Interests

- Crime and Delinquency
- Pedagogy
- Race, social class, and educational experiences

Independent Consultant

- Conducted a Neighborhood Assessment of DASH (Dependable Affordable Sustainable Housing) in the Hillside Community
- Moderated four focus groups with a total of 33 residents
- Conducted a thematic analysis of the focus group data
- Submitted a report and presented my data to DASH in November of 2019

Grants and External Funding

- American Education Research Association (2014-2015). “An Intersectional Approach to the Black Gender Gap in College Enrollment: Academic, Social, and Ecological Determinants.” Tomeka Davis, Principal Investigator. Bobette Otto, Co-Principal Investigator. (\$18,718)
- 2012 Departmental Travel Grant, Society for the Study of Social Problems Conference (\$260)
- 2012 Departmental Travel Grant, Southern Sociological Society Conference (\$500)

Peer-Reviewed Articles

- Davis, Tomeka and **Bobette Otto**. 2016. “Juxtaposing Race and Gender Gaps in College Enrollment: Race and Gender Differentiation Among College Enrollment Predictors.” *Social Science Quarterly* 97(5): 1245-1266.
- McCallister, Leslie and **Bobette Otto**. 2008. “Exploring the Impact of E-mail and Postcard Prenotification on Response Rates to a Mail Survey in an Academic Setting.” *Applied Social Science* 2(1): 94-103. (Research Note)

TRAILS, Newsletter, and Encyclopedia Entries

- **Otto, Bobette.** 2015. "Using a Simulation to Highlight the Struggles of Living in Poverty." Published in *Teaching Resources and Innovations Library for Sociology*.
- **Otto, Bobette.** 2015. "Using a Simulation to Highlight the Struggles of Living in Poverty." *The Southern Sociologist* 46(3): 1-25.
- **Otto, Bobette.** 2014. "Academic Achievement Gap." In *Race and Racism in the United States: An Encyclopedia of the American Mosaic*, edited by Charles Gallagher and Cameron D. Lippard. Santa Barbara, California: Greenwood.
- **Otto, Bobette.** 2014. "Clark Doll Study." In *Race and Racism in the United States: An Encyclopedia of the American Mosaic*, edited by Charles Gallagher and Cameron D. Lippard. Santa Barbara, California: Greenwood.
- **Otto, Bobette.** 2014. "Magnet and Charter Schools." In *Race and Racism in the United States: An Encyclopedia of the American Mosaic*, edited by Charles Gallagher and Cameron Lippard. Santa Barbara, California: Greenwood.
- **Otto, Bobette.** 2014. "Oppositional Culture." In *Race and Racism in the United States: An Encyclopedia of the American Mosaic*, edited by Charles Gallagher and Cameron D. Lippard. Santa Barbara, California: Greenwood.
- **Otto, Bobette.** 2014. "Savage Inequalities." In *Race and Racism in the United States: An Encyclopedia of the American Mosaic*, edited by Charles Gallagher and Cameron D. Lippard. Santa Barbara, California: Greenwood.
- **Otto, Bobette.** 2014. "The Bell Curve." In *Race and Racism in the United States: An Encyclopedia of the American Mosaic*, edited by Charles Gallagher and Cameron D. Lippard. Santa Barbara, California: Greenwood.

Conference Presentations

- **Otto, Bobette** and Katie Morris (April 2022). "What's Going On? Student Involvement (or lack thereof) in Sociology Courses." Southern Sociological Society. Birmingham, Alabama.
- Morris, Katie and **Bobette Otto.** (April 2019). "Teaching Intersectionality in Intro Level Courses." Southern Sociological Society. Atlanta: GA.
- Morris, Katie, **Bobette Otto** and Andrew Gunnoe. (April 2018). "Teaching Intro Level Sociology to Non-Sociology Majors in the Trump Era." Southern Sociological Society: New Orleans: LA.
- Davis, Tomeka and **Bobette Otto** (March 2015). "Juxtaposing Race and Gender Gaps in College Enrollment: Race and Gender Differentiation Among College Enrollment Predictors." Southern Sociological Society. New Orleans, LA.
- **Otto, Bobette.** (April 2014). "Exploring the Effects of School Racial Composition on Delinquency." Southern Sociological Society. Charlotte, N.C.
- Gorman, Stacy, Amanda Jungels, **Bobette Otto**, and Marni Brown. (August 2012). "Whoever Reads This, Please Write: Exploring Online Communities for Survivors of Sexual Violence. Society for the Study of Social Problems. Denver, CO.
- **Otto, Bobette.** (March 2012). "Exploring the Effects of Discrimination, Race, and Racial Conflict in Immigrant Children's Educational Aspirations and Expectations." Southern Sociological Society. New Orleans, LA.
- Gorman, Stacy, Amanda Jungels, **Bobette Otto** and Marni Brown. (March 2012). "Narratives of Healing: Challenging Cultural Scripts of Rape." Southern Sociological Society. New Orleans, LA.

- **Otto, Bobette.** (November 2005). “The Impact of Two Kinds of Prenotification on Mail Surveys.” Society for Applied Sociology. Philadelphia, PA.

Invited Participant

- **Otto, Bobette.** (August 2016). “Critical Dialogue: In Their Voices – Considering the Need of Graduate Student Teachers.” E-Panel Presentation at the Annual Meetings of the American Sociological Association, Preconference Workshop for Directors of Graduate Studies on “Excellence in Graduate Student Teacher Training: Practical Insights for Graduate Programs and Their Leaders.” Seattle, WA.

University, Departmental, and Community Service

LaGrange College

- Faculty Athletic Advisory Committee (2021-2022)
- Search Committee for Residential Life (2021)
- Search Committee for Psychology Professor (2021)
- Social Council (2015-2022)
- Ethos Council (2018 - 2022)
- Academic Advisor (2014-2022)
- Sociology Representative at Preview Day (2021, 2019, 2018, 2017, 2016, 2014)
- Interviewer at Presidential Scholarship Day (2021, 2016, 2015)
- Sustainability Council (2018 - 2021)
- Development and Evaluation Committee (2018-2019)
- APC Committee (2015-2018)
- Search Committee for Exercise Science Professor (2017)
- Summer Orientation Advisor (2015-2017)
- Speaker at the President’s Circle Event (2015)
- Faculty Advisor of the Sociology Club (2015-2019)
- Diversity Committee (2014-2015)

Cultural Enrichment Events

- Facilitator – “The School-to-Prison Pipeline” (2022)
- Facilitator – “Using a Social Justice Framework Examining the American Migrant Crisis” (2018)
- Facilitator – “Volunteering for Court Appointed Special Advocates” (2018)
- Facilitator – “Get Out – A Sociological Analysis” (2017)
- Panelist – Teach-In on Poverty (2017)
- Facilitator – “Identity Politics and Sexuality” (2016)
- Facilitator – “THOT, Butterface, or Her Name? How Guys Talk Sex” (2016)
- Panelist – Banned Book Week (2016)
- Panelist - Sustainability 101 (2016)
- Facilitator – “Test into Testimony” (2015)
- Panelist – “A Girl in a Country Song” (2014)

Undergraduate Research

Citations

- Hailey Owen (sponsored) published in *Citations* (2021)
 - “An Analysis of the Interaction Between Detention Officers and Jail Inmates”
 - **Recipient of the applied research award**

- Madison Murphy (sponsored) published in *Citations* (2020)
 - “Abortion Views on a College Campus”
 - **Recipient of the applied research award**
- Michelle Pilgrim (sponsored) published in *Citations* (2019)
 - “Campus Climate on Hookup Culture Perceptions and Participation”
- Chris Smith (sponsored) and Amy Webb (sponsored) published in *Citations* (2018)
 - “The Mechanism of Racialized Tracking”
 - “College Students’ Personal Finance Understanding”
- Marnequea Jennings (sponsored) published in *Citations* (2017)
 - “Feminism: Perceptions and the Impact of Self Identification Among College Freshman”
- Breanna Bridges (sponsored) published in *Citations* (2016)
 - “Young Adults and the Effects of Christian Theology on Attitudes Towards Abortion”

Research Award Nominations

- Hailey Owen, Madison Murphy, Michelle Pilgrim, Chris Smith, Amy Webb, Marnequea Jennings, and Breanna Bridges were all nominated for the undergraduate research award in basic and/or applied research (2016-2021)

Conferences

- Took 3 students to the Southern Sociological Society Conference in New Orleans, LA (2018)
- Chris Smith presented his article “The Mechanism of Racialized Tracking” at the Southern Sociology Society Conference in New Orleans (2018)
- Took 5 undergraduate students to the Southern Sociological Society Conference in Greenville, SC (2017)
- Marnequea Jennings presented her article “Feminism: Perceptions and the Impact of Self Identification Among College Freshmen” at the Southern Sociology Society Conference in Greenville (2017)
- Took 11 undergraduate students to the Southern Sociological Society Conference in Atlanta, GA (2016)

Georgia State University

- Graduate Student Representative on Faculty Recruitment Committee (2012, 2011)
- Graduate Student Representative for the Sociology Department at the Major Fair (2012)
- Teaching Committee (2010-2012)
- Graduate Student Panel; Invited Participant (2011)
- Graduate Group Coordinator (2010-2011)
- Graduate Mentor (2009-2011)

LaGrange Community

- Court Appointed Special Advocate (CASA) volunteer – court appointed advocate for abused and neglected children (2018 –2020)
- Our Daily Bread – provide lunch to the community on Friday afternoons (2017-2022)
- Circles of Troup County - program helps families get out of poverty (2015-2017)

Affiliations

Southern Sociological Society

References

Mindy Stomblor

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