

# Emily Tingle

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Department of Sociology Baldwin Hall 355 S Jackson St Athens, GA 30602

## EDUCATION

- 2028 (Expected)      **Ph.D. Sociology, University of Georgia**  
Dissertation: “Viable: Theorizing Investment in U.S. Electoral Campaigns”  
Committee: Diana Graizbord (Chair), Cedric de Leon (University of Massachusetts-Amherst), Patricia Richards, and Pablo Lapegna.  
Graduate Certificates: Women’s and Gender Studies & Graduate Teaching
- 2022                      **M.S. Sociology, Mississippi State University**  
Thesis: “Beyond the PTA: Mothering Work and Women’s Education Activism in the Deep South”  
Director of Thesis: Margaret Hagerman
- 2020                      **B.A., Sociology and Political Science, Mississippi State University**  
Minors: Gender Studies, African American Studies, History, and Pre-law  
Study Abroad: New College, Oxford University, United Kingdom

## RESEARCH INTERESTS

Political Sociology & Collective Behavior/Social Movements; Sociology of Value and Evaluation (SVE); Sociology of Culture; Qualitative Methods (Ethnography/Participant Observation, In-Depth Interviews, Content Analysis, Event Analysis, and Archival Work)

## PEER-REVIEWED JOURNAL ARTICLES

- 2026                      **Emily L. Tingle.** “‘What Was My Catalyst?’ Narratives and Biographical Connectivity in Public Education Activism.” *Qualitative Sociology* 49(1):161–85. doi:[10.1007/s11133-025-09615-y](https://doi.org/10.1007/s11133-025-09615-y).

### Under Review

**Tingle, Emily L.** “From the PTO to the Capitol Steps: How Activism becomes Women’s Work”

### Works in Progress

**Tingle, Emily L.** “Fractures in the Boiler Room: Tensions Among Experts in Political Campaigns” (Full Draft Available)

**Tingle, Emily L.**, Ziding Shen, and Madeline Williams. “Minding the Gap: Supplementing State Funding and Managing Work-Family-Volunteer Conflict” (Policy Brief; Draft Available).

**Tingle, Emily L.** “Can There Be a Feminist Ethnography Revisited: Ethics in Ethnographic Work and Potential Solutions from Problem-Solving Sociology” (Partial Draft Available).

**Tingle, Emily L.** “Winning, Working, or Believing? How Campaign Professionals Select Their Next Job” (Research in Progress)

## PEER-REVIEWED PEDAGOGICAL CRITICAL COMMENTARIES

2024 Phillips, Megan Y.\*, **Emily L. Tingle**, Katelyn Hall\*, and Rachel Allison. “A Commentary on the Challenges of Feminist Pedagogy from the Perspective of Graduate Student Instructors.” *Feminist Pedagogy* 5(1).

2024 **Tingle, Emily L.**, Megan Y. Phillips\*, and Katelyn Hall\*. “A Critical Reflection of the Habitus and Its Potential for the Polarized Classroom.” *Sociological Focus* 57(1):35–39. doi: [10.1080/00380237.2023.2292231](https://doi.org/10.1080/00380237.2023.2292231).

## PUBLIC SCHOLARSHIP, OPINION EDITORIALS, AND OTHER PUBLISHED ACADEMIC WRITING

2026 Tingle, Emily L. “[HB 2: Playing a Risky Partisan Game with Public Tax Dollars](#)” *Vicksburg Daily News*. Invited Rebuttal to the MS House Passing HB2.

2025 Tingle, Emily L. “[10 years since initiative 42; the continued fight against school vouchers](#)” *Clarion Ledger*. Republished by *Vicksburg Daily News*.

2024 Graizbord, Diana, Stephanie Hanus, Natalia Pires de Vasconcelos, and **Emily L. Tingle** “[Lessons on Living Theory](#)” *First Publics*.

2024 **Tingle, Emily L.** “[Crafting Effective Feedback](#)” *First Publics*.

2024 **Tingle, Emily L.** “[Writing Sociology](#)” Guest Editor Address for Sociology Special Issue of *The Classic Journal*.

2023 **Tingle, Emily L.** “[Are We Making Ourselves Clear?](#) Communicating with Students about Conducting an Analysis and Setting Them Up for Success” The Writing Intensive Program Blog. University of Georgia

## POLICY REPORTS AND PUBLIC SCHOLARSHIP COLLABORATIONS

- 2026 Media Interview with the Mississippi Association of School Superintendents for Public Education Advocacy Campaign for the 2026 Mississippi Legislative Session. [Link to Published Ad Campaign.](#)
- 2023 Mississippi Public Education Policy Timeline and Public Opinion Quantitative Polling Data Analysis. Report for Political Candidates (Details Available Upon Request).

## INVITED ENDORSEMENTS

- 2026 Published Endorsement of Nathan Katz's (2026) *Bankrupting Democracy: Campaign Spending in a Marketplace of Ideas*. University Press of Kansas.

## GRANTS AND DATA COLLECTION AWARDS

- 2026 **Doctoral Dissertation Improvement Grant**, American Sociological Association/National Science Foundation (\$16,000)
- 2025 **Women and Girls in Georgia Grant (WAGG)**, Institute for Women's Studies, University of Georgia (\$1,000)
- 2025 **Summer Doctoral Research Grant**, Graduate School, University of Georgia (\$1,500)
- 2025 **Graduate Retention and Inclusion Grant**, Graduate School, University of Georgia, with Madeline Williams (\$4,000)
- 2024 **Mellon Building Intersectional Southern Futures Grant**, Institute for Women's Studies, University of Georgia (\$2,000 for data collection; \$1000 for funding an undergraduate research assistant)
- 2022 **Marion T. Loftin Fund**, Data Collection Award, Department of Sociology, Mississippi State University (\$1,550)
- 2019 **Shackouls Honors Summer Fellowship**, Shackouls Honors College, Mississippi State University (\$663)

## AWARDS/HONORS

- 2026 **Certificate of Excellence**, Department of Sociology, University of Georgia
- 2022 **Graduate Award for Gender Studies Paper Competition**, Department of Gender Studies, Mississippi State University
- 2020 **Undergraduate Award for College of Arts and Sciences**, Office of Research and Economic Development, Mississippi State University
- 2020 **Outstanding Sociology Undergraduate Award**, Department of Sociology, Mississippi State University
- 2019 **Edward C. and Johnnie W. Lehman Award**, Department of Sociology and Gender Studies, Mississippi State University

- 2019      **Tip Allen Scholar**, Department of Political Science, Mississippi State University
- 2018      **Haley Barbour Scholar**, Department of Political Science, Mississippi State University
- 2017      **Maroon Edition Essay Winner**, Department of English, Mississippi State University
- 2016      **John C. Stennis Scholar**, Department of Political Science, Mississippi State University

## **FELLOWSHIPS, INTERNSHIPS, AND PROFESSIONAL DEVELOPMENT**

- 2026-2027      **Graduate Humanities Internship**, Roosevelt Institute, Washington, D.C./New York City, New York
- 2026      **Internship**, Archway Partnership, University of Georgia
- 2025-2026      **Fellow**, Georgia Women's Policy Institute, Atlanta, Georgia
- 2025      **Participant**, Ethnography Summer School, University of Texas-Austin
- 2025      **Participant**, Problem-Solving Sociology Dissertation Proposal Development Workshop, Johns Hopkins University
- 2024      **Internship**, Office of Research Communications, University of Georgia
- 2018      **Undergraduate Research Assistant**, Margaret Hagerman, Department of Sociology, Mississippi State University
- 2018      **Participant**, Harvard Kennedy School's Public Policy and Leadership Conference, Harvard University

## **PRESENTATIONS**

### **Invited Talks and Workshops**

- 2026      "Knocking on the Door of Power: Cultural Schemas and Constructing Gendered Boundaries in Political Space." Invited Talk for the Institute for Women's and Gender Studies. University of Georgia. March 20, 2026.
- 2025      "Knocking on the Door of Power: Cultural Schemas and Constructing Gendered Boundaries in Political Space." Invited Talk for Introduction to Sociology. Hobart and William Smith Colleges. Geneva, New York. November 17, 2025.
- 2025      "Can There Be a Feminist Ethnography? Revisiting Judith Stacey and Thinking about Ethics in Southern Research." Invited Talk and Workshop for NSF REU "Race and Space" Summer Fieldwork Program. University of Mississippi. Oxford, Mississippi. June 11, 2025.

### **Selected Papers Presented at Professional Conferences**

- 2026 “Fractures in the Boiler Room: Tensions among Experts in Political Campaigns.” Social Science History Association Annual Conference. Atlanta, Georgia. November 2026.
- 2026 “Knocking on the Door of Power: How Activism Becomes Women’s Work.” American Sociological Association Annual Meeting. New York, New York. August 2026.
- 2025 “The Gendered Effect of Education Neoliberalism: Elite Mothers’ Strategies for Role Accumulation.” Southern Sociological Society Annual Conference. Charlotte, North Carolina. April 2025.
- 2024 “‘What was my Catalyst?’ Biographical Connectivity in Public Education Activism.” American Sociological Association Annual Meeting. Montreal, Canada. August 2024.
- 2023 “Activism and the Life Course: How Progressive Women Activists in the Deep South Ground their Activist Work.” Southern Sociological Society Annual Conference. Myrtle Beach, South Carolina. March-April 2023.
- 2022 “Power and Exclusion: PTA Networks leading to a Gendered Activist Space in the Deep South.” *ISOM Student Gender Conference*. University of Mississippi. Oxford, MS. March 2022.
- 2020 “Grass Roots Organizing and Colorblind Ideology in Association with the Maintenance of White Womanhood.” *Mid-South Sociological Association*. Virtual. October 2020.
- 2020 “Grass Roots Organizing and Colorblind Ideology in Association with the Maintenance of White Womanhood.” *Southeastern Undergraduate Sociological Symposium*. Emory University. Atlanta, GA. February 2020.
- 2020 “Grass Roots Organizing and Colorblind Ideology in Association with the Maintenance of White Womanhood.” *Mississippi Undergraduate Honors Conference*. Mississippi Gulf Coast Community College. Biloxi, MS. February 2020.
- 2019 “Colorblind Ideology in Progressive Political Organizing: Educational Inequality and Youth in Mississippi.” *Alabama-Mississippi Sociological Association*. Starkville, MS. February 2019.

## TEACHING EXPERIENCE

### University of Georgia, Instructor of Record

Intro to Women’s and Gender Studies (Spring 2027)

Introductory Sociology (Spring 2027)

Sociology of Gender (Spring 2026, 33 students)

**University of Georgia, Teaching Assistant**

Development of Sociological Theory  
Development of Sociological Theory, *Writing Intensive Program*  
Family Violence  
Honors Introduction to Sociology, *Writing Intensive Program* (6 sections)  
Introduction to Latin American and Caribbean Studies, Latin American and Caribbean Studies Institute  
Introduction to Sociology  
Media and Criminal Justice, *Service Learning*  
Multicultural Perspectives on Women in the United States, Institute for Women's and Gender Studies  
Sociology of Drugs and Alcohol Use  
Transnational Feminisms: Global Perspectives on Gender, *Writing Intensive Program*  
Youth Subcultures

**Mississippi State University, Teaching Assistant**

Aging in American Society  
Contemporary Social Problems  
Gender, Race, and Social Movements  
Honors Intro to Sociology  
Intro to Sociology  
Social Research Practice

**SERVICE**

Ad Hoc Reviewer for: *Sociological Forum*

**Professional Service**

2025-2027 American Sociological Association-Theory Section, Student Representative  
2023-2028 *Gender and Society*, Junior Scholar Board  
2023-2024 *First Publics*, Editorial Board

**University of Georgia Service**

2023-2024 *The Classic*, Guest Editor

**Department of Sociology Service, University of Georgia**

2025-2026 Society of Graduate Sociology Students, Academic Community Chair  
2025-2026 Organizer, UGA Alumni Mentorship Program for Graduate Students  
2024-2025 Society of Graduate Sociology Students, Sponsored Speaker Chair  
2023-2024 Colloquium Committee  
2022-2023 Diversity, Equity, and Inclusion Committee, Supplemental Graduate Student Education Sub-Committee

**Institute for Women's and Gender Studies, University of Georgia**

2026 Moderator for 2026 IWS Student Research Symposium

## REFERENCES

Diana Graizbord

Associate Professor of Sociology and Latin American and Caribbean Studies, University of Georgia

Contact: [dgraizbord@uga.edu](mailto:dgraizbord@uga.edu)

Patricia Richards

Director of the Institute for Women's and Gender Studies; Meigs Professor of Sociology & Women's and Gender Studies, University of Georgia

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Cedric de Leon

Professor of Sociology & Labor Studies; Former Director of UMass Amherst Labor Center, University of Massachusetts-Amherst

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