

---

## NATASHA MORGAN GANEM, PH.D.

217A Baldwin Hall  
Athens, Georgia 30602  
(706) 542-2421 office / (912) 507-2282 home  
[nganem@uga.edu](mailto:nganem@uga.edu) / [natasha.ganem@gmail.com](mailto:natasha.ganem@gmail.com)

---

### EDUCATION

Ph.D., Sociology, Emory University (major area: social psychology)	2006
M.A., Sociology, Emory University	2004
B.A., Sociology and Criminal Justice, The University of Georgia	2001
B.S., Psychology, The University of Georgia	2001

---

### EMPLOYMENT

2011 - present	Lecturer. Department of Sociology. The University of Georgia. Athens, Georgia.
2008 - 11	Director of Institutional Research and Program Review. SCAD. Savannah, Georgia.
(2009)	Director of Institutional Assessment (interim). SCAD. Savannah, Georgia.
2007 - 08	Senior Coordinator of Assessment. SCAD. Savannah, Georgia.
2006 - 07	Assistant Professor (temporary). Armstrong Atlantic State University. Savannah, Georgia.
2004 - 05	Adjunct Faculty. Emory University. Atlanta, Georgia.
2003 - 04	Adjunct Faculty. Georgia State University. Atlanta, Georgia.
2001 - 03	GRE & SAT Instructor. Kaplan Test Prep, Inc. Atlanta, Georgia.

### COURSES TAUGHT

#### *The University of Georgia*

Sociology 1101: Introductory Sociology.  
Sociology 1101H: Introductory Sociology (Honors).  
Sociology 3070: Juvenile Delinquency.  
Sociology 3070S: Juvenile Delinquency (Service-Learning).  
Sociology 3700: Research Methods in Criminal Justice.  
Sociology 3700W: Research Methods in Criminal Justice (Writing-Intensive).  
Sociology 3830: Violence and Society.  
Sociology 3940: Sociology of Leadership.  
Sociology 3950: Sociology of Organizations.  
Sociology 5500, 5510, 5520: Criminal Justice Internship.

#### *Other Universities*

Criminal Justice 1100: Introduction to Criminal Justice.  
Sociology 355: Social Research Methods.  
Criminal Justice 3600: Gender and Crime.  
Criminal Justice 3810: Criminal Justice Statistics.  
Sociology 701: Regression Analysis (assistant).

## TEACHING INTERESTS

Introductory Sociology  
Sociology of Organizations  
Sociology of Leadership  
Research Methods (Qualitative and Quantitative)  
Juvenile Delinquency  
Social Psychology  
Group Dynamics  
Identity Development and Change

## AWARDS AND RECOGNITIONS

Student Career Development Recognition, UGA Career Center, recipient	4 out of 4 years
Service-Learning Fellows Program, The University of Georgia, fellow	2014
Special General Sandy Beaver Teaching Award, The University of Georgia, recipient	2014
Outstanding Professor Award, UGA Student Government Association, recipient	2013
Thank a Teacher Recognition, UGA Center for Teaching and Learning, recipient	2012
Teaching Academy Fellows Program, The University of Georgia, fellow	2011
National Data Institute Fellowship, NSF/NCES/AIR, fellow	2008
Young Alumni Honored Professor Award, Armstrong Atlantic State University, recipient	2007
Graduate Student Teaching Award, Emory University, recipient	2006
Dissertation Research Grant, \$3000, Emory University, recipient	2005
Phi Beta Kappa, The University of Georgia, member	2001
Phi Kappa Phi, The University of Georgia, member	2001

## STUDENT RESEARCH MENTORSHIP

Faculty mentor, CURO	2015
Faculty mentor, SEUSS, student earned 1 <sup>st</sup> place in Excellence in Undergraduate Research	2015
Faculty mentor, CURO, student earned Best Paper in Social Sciences	2014
Faculty mentor, SEUSS, student earned 3 <sup>rd</sup> place in Excellence in Undergraduate Research	2014
Graduate student mentor, Scholarly Inquiry and Research at Emory (SIRE)	2006

## SERVICE

### *University Service*

Member. Executive Committee. Criminal Justice Studies Program. UGA.	2013- present
Cluster facilitator. LeaderShape Institute. Center for Leadership and Service. UGA.	2015
Host and discussant. Honors Program Book Club. UGA.	2014
Participant. Academic Affairs Faculty Symposium. UGA.	2012
Organizer. Institutional Effectiveness Council. SCAD.	2008 - 11
Member. SACS Compliance Team. SCAD.	2008 - 11
Member. Survey Research Council. SCAD.	2008 - 09
MFA thesis committee. Socially Conscious Toy Design. Matthew-John Shoaff, SCAD.	2008 - 09
Member. General Education Curriculum Council. SCAD.	2007 - 09
Organizer. General Education Assessment Task Force. SCAD.	2007 - 08
Co-organizer and planner (budget = \$92,000). The MUSE Conference. SCAD.	2007 - 08
Member. Graduate Student Curriculum Committee. Emory University.	2005 - 06
Discussant. Southeastern Undergraduate Symposium (SEUSS). Emory University.	2005

Student representative. Faculty Recruitment Committee. Emory University.	2004-2005
Discussant. Southeastern Undergraduate Symposium (SEUSS). Emory University.	2002-2003
Member. Graduate Student Recruitment Committee. Emory University.	2001 - 04

*Professional Service*

Keynote speaker. Department of Sociology & AKD Honors Society. Georgia Regents University.	2015
Anonymous reviewer. Sociological Spectrum.	2014
Anonymous reviewer. Sociological Perspectives.	2013
Member. Teaching Committee. American Society of Criminology.	2012
Anonymous reviewer. Journal of Criminal Justice.	2007

*Community Service*

Service. Athens Church. Athens, GA.	2013-present
Team trainer and keynote speaker. End It UGA. Athens, GA.	2016
Mentor trainer. I Am Enough. Volunteer Mentor Program. Athens, GA.	2015
Instructor. NSORO Pre-Collegiate Program for Youth in Foster Care. Athens, GA.	2015
Volunteer. Inter-faith Hospitality Network. Athens, GA.	2014
Member. Strategic Action Team. Family Connection-Communities in Schools. Athens, GA.	2011-2013
Board member. Rape Crisis Center. Savannah, GA.	2010 - 11

**PUBLISHED WORK**

Ganem, Natasha M. (2013). Teaching through circles. In *Chalk Talk II*, edited by the Teaching Academy of The University of Georgia.

Ganem, Natasha M. and Michelle Manasse. (2011). The relationship between scholarships and student success: An art and design case study. *Education Research International (Online)*. doi: 10.1155/EDU

Ganem, Natasha M. (2010). A General Strain Theory of gender and crime. In *The Encyclopedia of Criminological Theory*, edited by Frank Cullen and Pamela Wilcox. Sage Publications.

Ganem, Natasha M. (2010). The role of negative emotion in General Strain Theory. *Journal of Contemporary Criminal Justice, Special Issue: Building on the Foundation of General Strain Theory*, 26, 167-185.

Manasse, Michelle and Natasha M. Ganem. (2009). Victimization as a cause of delinquency: The role of depression and gender. *Journal of Criminal Justice*, 37, 371-378.

Hegtvedt, Karen A., Cathryn Johnson, Natasha M. Ganem, Leslie Brody, and Krysia Wrobel. (2009). When will the unaffected seek justice for others? Perceptions and responses to another's injustice. *Australian Journal of Psychology*, 61(1), 22-31.

Ganem, Natasha M. (2008). The Role of Negative Emotion in General Strain Theory. VDM Verlag.

Ganem, Natasha M. (2008). Gender and Crime. Pp. 182-186 in *Teaching Criminology: A Collection of Syllabi, Assignments, and Other Resources, 5th edition*, edited by Timothy Brezina. Washington, DC: American Sociological Association.

Hegtvedt, Karen A., Cathryn Johnson, and Natasha M. Ganem. (2008). It's not just what you feel: Expressing emotional responses to the injustice of others. In *Social Structure and Emotion*, edited by Jody Clay-Warner and Dawn T. Robinson. San Diego, CA: Elsevier Inc.

Ganem, Natasha M. and Robert Agnew. (2007). Parenthood and adult criminal offending: The importance of relationship quality. *Journal of Criminal Justice*, 35(6), 630-643.

#### **SELECTED PROFESSIONAL REPORTS**

Ganem, Natasha M. 2013. "Overview of Learning Objectives." Report for the Criminal Justice Studies Program, The University of Georgia.

Ganem, Natasha M. 2008. 2009. 2010. "Institutional effectiveness summary report: Survey data." Report for the Vice President of Institutional Effectiveness and the Institutional Effectiveness Council, SCAD.

Ganem, Natasha M. 2008. "An IPEDS comparison of art and design institutions: Enrollment, graduation, retention, and cost of attendance." Report for the Vice President of Institutional Effectiveness, SCAD.

Ganem, Natasha M. 2007. "Evaluation of juvenile diversion programs." Report for Juvenile Justices, Juvenile Court, Chatham County.

Morgan, Natasha W. 2002. "The Effectiveness of the Male Strengths Within (MSW) Program." For Judge Robin S. Nash, Juvenile Court, Dekalb County.

#### **SELECTED ONLINE PERIODICALS AND BLOG PUBLICATIONS**

Whiteford, Scott C., and Natasha Ganem. 2015. "Is there such a thing as a Sociology of Leadership?" Work in Progress, Blog of the American Sociological Association, Section on Organizations, Occupations, and Work. <http://workinprogress.oowsection.org/2015/10/27/is-there-such-a-thing-as-a-sociology-of-leadership/>

#### **PROFESSIONAL PRESENTATIONS**

Ganem, Natasha M. Service Learning and Community Engagement – paper session chair. American Society of Criminology Meetings. San Francisco, CA. November 2014.

Ganem, Natasha M. and Michelle Manasse. "Morality in the moment: A test of Wikstrom's Situational Action Theory." American Society of Criminology Meetings. San Francisco, CA. November 2014. Paper session.

Kaufman, Joanne, Jody Clay-Warner, and Natasha M. Ganem. "Life course changes in emotions and crime from adolescence to emerging adulthood." American Society of Criminology Meetings. San Francisco, CA. November 2014. Paper session.

Ganem, Natasha M. and Michelle Manasse. "Gender, negative emotion, and conditioning effects: A test of Broidy & Agnew's GST/gender hypotheses." American Society of Criminology Meetings. Washington, DC. November 2011. Paper session. Chair of session.

Manasse, Michelle and Natasha M. Ganem. "Victimization as a cause of delinquency: The role of depression and gender in GST." American Society of Criminology Meetings. Philadelphia, PA. November 2009. Paper session.

Ganem, Natasha M. "Software solutions for institutional researchers." The MUSE Conference. Savannah, GA. February 2009. Seminar leader. Conference co-organizer and planner.

Ganem, Natasha M. "The role of negative emotion in General Strain Theory." American Society of Criminology Meetings. Atlanta, GA. November 2007. Paper session.

Ganem, Natasha M. "More emotional but less criminal? A GST explanation of gender differences in criminal behavior." American Society of Criminology Meetings. Atlanta, GA. November 2007. Paper session.

Manasse, Michelle and Natasha W. Morgan. "The role of victimization in General Strain Theory: Depression as a mediating mechanism." American Society of Criminology Meetings. Toronto, Canada. November 2005. Paper session.

Morgan, Natasha W., Karen A. Hegtvedt, and Cathryn Johnson. "Expressing emotional responses to the injustice of others: It's not just what you feel." American Sociological Association Meetings. Philadelphia, PA. August 2005. Paper session.

Morgan, Natasha W. and Robert Agnew. "Parenthood and adult criminal offending: The importance of relationship quality." Southern Sociological Society Meetings. Charlotte, NC. April 2005. Paper session.

Morgan, Natasha W., Leslie Brody, Krysia Wrobel, Karen A. Hegtvedt, and Cathryn Johnson. "When will the unaffected seek justice for others? The effects of group identity and legitimacy on reactions to another's injustice." Southern Sociological Society Meetings. Charlotte, NC. April 2005. Paper session.

Morgan, Natasha W. and Krysia Wrobel. "A multi-level model of group identity, group cohesion, and social comparison processes." Southern Sociological Society Meetings. Charlotte, NC. April 2005. Roundtable session.

Morgan, Natasha W. and Robert Agnew. "The relationship between romantic partnerships, employment, and adult criminal offending." American Society of Criminology Meetings. Nashville, TN. November 2004. Paper session.

## **INSTITUTIONAL RESEARCH, ASSESSMENT, AND ACCREDITATION DEVELOPMENT**

SACS-COC Annual Meeting. December 2010. Louisville, KY.

Preconference workshop: Writing Compliance Narratives

*A 3 day conference consisting of SACS-COC accreditation best practices and a preconference workshop on 1) how to properly write and organize compliance narratives, and 2) how to manage compliance document compilation and submission.*

AIR Annual Forum. June 2009. Atlanta, GA.

Preconference workshop: Practical Applications of Excel Macros for an IR Office

*A 3 day conference consisting of institutional research best practices and a preconference workshop on how to apply Excel and SPSS macros to streamline for effectiveness and efficiency.*

AIR National Data Institute. June 2008. Washington, DC.

*A selective and intensive 8 day program designed to foster the use of federal databases for policy research in higher education. 55 out of 145 applicants selected for full fellowship.*

AIR Foundations II Institute. July 2007. Philadelphia, PA.

*A 4 day program designed to educate advanced institutional research leaders on the following key topics: 1) strategic planning, 2) information technologies, 3) demonstrating institutional effectiveness to external and internal audiences, 4) office management, and 5) research design and statistics.*

SACS-COC Quality Enhancement Plan Summer Institute. July 2007. Louisville, KY.

*A 3 day program designed to share QEP best practices and provide direct instruction on QEP implementation and assessment strategies.*

First Year Assessment Institute. The University of South Carolina. June 2007. Savannah, GA.

*A 2 day program designed to educate college administrators on how to properly and successfully assess students participating in their first year of the college experience.*

AIR Annual Forum. June 2007. Kansas City, MO.

Preconference workshop: Assessing General Education Outcomes

*A 3 day conference consisting of assessment best practices and a preconference workshop on how to meaningfully assess general education outcomes across the curriculum.*

## **LEADERSHIP, MANAGEMENT, AND STRATEGIC PLANNING DEVELOPMENT**

LeaderShape Cluster Facilitator. May 2015. Athens, GA.

*Served as a facilitator for Leadershape - an intensive 6-day retreat of dialogue and interactive self-discovery designed to challenge student participants to explore not only what they want to do, but who they want to be. Cluster facilitators are responsible for the 10-12 person family cluster.*

Giving and Receiving Feedback. September 2010. Savannah, GA.

*A 1 day workshop designed to teach managers how to formulate clear goals for communication, deliver messages in such a way that individuals do not feel threatened or defensive, interpret reactions to messages, and respond appropriately.*

Management Development Program. Harvard University. June 2010. Cambridge, MA.

*A 2 week program offered by the Graduate School of Education designed to prepare participants to become better, more effective leaders capable of crafting strategy, motivating staff, allocating financial resources, and mobilizing support for institutional goals in higher education.*

SCUP Institute Step 1. Society for College and University Planning. March 2009. Long Branch, NJ.

*A 1 day intensive workshop (and accompanying 3 day conference) designed to teach participants how to handle contemporary issues facing institutions of higher education and to engage in integrated planning processes that focus on the university campus, various constituencies, costs, and institutional mission.*

Management Basics. February 2009. Savannah, GA.

*A 2 day workshop designed to teach the key roles, responsibilities, and various situations of supervising others. Participants learned to 1) identify behaviors and actions to build trust and credibility, 2) apply appropriate communication techniques to direct, encourage, and give feedback to employees, 3) resolve differences with peers and direct reports, 4) engage in various decision-making strategies, and 5) apply key interviewing techniques and legal considerations during the hiring process.*

Customer Experience Owners and The Sage Manager. February 2009. Savannah, GA.

*A 1 ½ day workshop designed to train participants how to deliver superior service and monitor the customer service skills of direct reports. Workshop outcomes included 1) identifying what customers expect, 2) creating memorable customer experiences 3) resolving customer complaints without saying "No," 4) fostering teamwork and cross-functional operation, and 5) coaching employees to improve their "customer experience owner" skills.*

Leading Forward. June 2008. Savannah, GA.

*A 1 ½ day seminar designed specifically for The Savannah College of Art and Design to strengthen managerial skills and to teach participants 1) how to effectively identify their top strengths and the top strengths of others in their office and 2) how to recognize the impact that they and members of their team have on the larger organization. Included "Symphony – Building Great Managers" training by BTS, "Clifton Strengths Finder 2.0" training, and a workshop with Dr. Jack Zenger.*

## **PEDOGOGICAL DEVELOPMENT**

Service-Learning Fellows Program. The University of Georgia. 2014-15. Athens, GA.

*Year-long faculty development program that provides an opportunity for selected faculty to integrate service-learning into their teaching, research, and public service work.*

How to Build an Audience for Business, Art, or Writing. James Clear. 2014. Online.

*An online course on how to build an audience, gain traction, and succeed as an online blogger. Weekly tutorial packages covered concept design, technology, and lessons on how to create habits.*

Faculty Learning Communities. The University of Georgia. 2013-2014. Athens, GA.

*Regular meetings with 2 autonomous groups. FLCs are designed to build community, engage in scholarly, evidenced-based teaching, and further develop the scholarship of teaching and learning.*

Service-Learning Workshops. The University of Georgia. October 2013. Athens, GA.

*A workshop series created to teach faculty how to develop effective service-learning courses, build community partnerships, and improve learning outcomes with critical reflection assignments.*

Teaching Academy Fellows Program. The University of Georgia. 2011-12. Athens, GA.

*A series of meetings and interactions with a small group of early career faculty members and Teaching Academy mentors, designed to foster a community of scholars committed to teaching.*

Scholarship of Teaching & Learning Conference. Georgia Southern University. November 2007. Statesboro, GA.

*A 2 day conference of presentations on SoTL best practices and how to begin a SoTL research agenda.*

SOC 798: Teaching Sociology. Emory University. Fall 2003. Atlanta, GA.

*A semester long academic course on teaching philosophy, syllabi and lecture development, and strategies for handling controversial topics in the classroom.*

Teaching Assistant Training & Teaching Opportunities Program. Emory University. July 2002. Atlanta, GA.

*A 4 day workshop on how to be an effective teaching assistant and guest lecturer.*

SAT and GRE Teacher Training. Kaplan Test Prep, Inc. July 2001. Atlanta, GA.

*A 30 hour training course designed to teach instructors how to handle themselves in front of a large group. Daily lectures were critiqued by a professional trainer and other trainees in the program.*

---

**REFERENCES AVAILABLE UPON REQUEST**

---